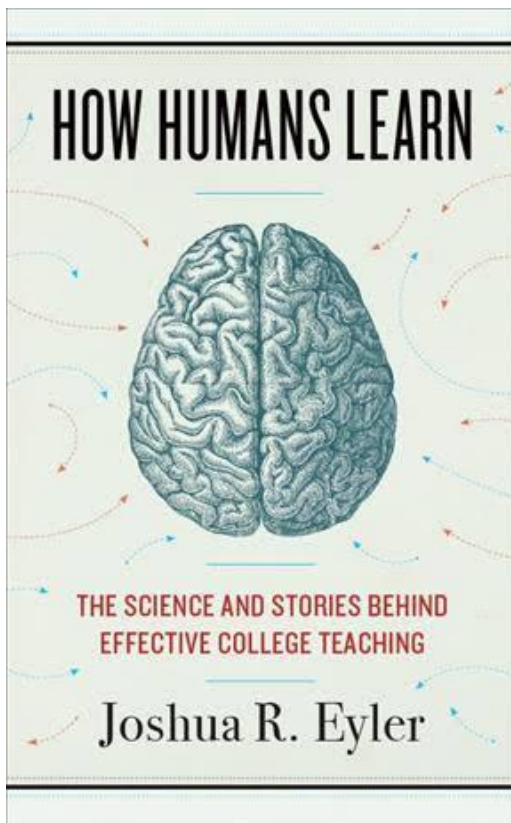




OSU Faculty Reads—Spring 2019

**How Humans Learn:
The Science and Stories Behind Effective College Teaching***

By Joshua R. Eyler



From the back cover:

Even on good days, teaching is a challenging profession. One way to make the job of college instructors easier, however, is to know more about the ways students learn. *How Humans Learn* aims to do just that by peering behind the curtain and surveying research in fields as diverse as developmental psychology, anthropology, and cognitive neuroscience for insight into the science behind learning.

The result is a story that ranges from investigations of the evolutionary record to studies of infants discovering the world for the first time, and from a look into how our brains respond to fear to a reckoning with the importance of gestures and language. Joshua R. Eyler identifies five broad themes running through recent scientific inquiry—curiosity, sociality, emotion, authenticity, and failure—devoting a chapter to each and providing practical takeaways for busy teachers. He also interviews and observes college instructors across the country, placing theoretical insight in dialogue with classroom experience.

Join us for book discussion from 12:00-1:00 in ITLE 105 on the following dates:	Tentative Discussion Schedule
Friday, February 1 , 2019	Introduction Chapter 1 (Curiosity)
Friday, March 1 , 2019	Chapter 2 (Sociality)
Friday, April 5 , 2019	Chapter 3 (Emotion) Chapter 4 (Authenticity)
Friday, May 3 , 2019	Chapter 5 (Failure) Epilogue

*Participants will supply their own copy of the book.