The University Network on Community Engagement
At Oklahoma State University
Coordinated by the Division of International Studies and Outreach

FY 2018 UNIT Representatives on the University Network on Community Engagement

<table>
<thead>
<tr>
<th>Academic Units</th>
<th>Unit Representatives</th>
<th>Deans</th>
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<tr>
<td>Arts &amp; Sciences</td>
<td>Bobbikay Lewis</td>
<td>Bret Danilowicz</td>
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<td></td>
<td>Jacqueline Vadjunec</td>
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<tr>
<td>Agricultural Sciences &amp; Natural Resources</td>
<td>Damona Doye</td>
<td>Tom Coon</td>
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<td>Education, Health and Aviation</td>
<td>Bert Jacobson</td>
<td>John Romans</td>
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<td>Cindy Cario</td>
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<td>Engineering, Architecture &amp; Technology</td>
<td>John Veenstra</td>
<td>Paul Tikalsky</td>
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<td>Ed Kirtley</td>
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<td>Human Sciences</td>
<td>Jorge Atiles</td>
<td>Stephan Wilson</td>
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<td>Graduate College</td>
<td>Jean Van Delinder</td>
<td>Sheryl Tucker</td>
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<td>Center for Health Sciences</td>
<td>Ashley Adkins</td>
<td>Kayse Shrum</td>
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<td>Jeff Hackler</td>
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<td>Justin Zumwalt</td>
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<td>Bria Taylor</td>
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<td>Honors College</td>
<td>Richard Frohock</td>
<td>Keith Garbutt</td>
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<td>Library</td>
<td>Karen Neurohr</td>
<td>Sheila Johnson</td>
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<td>Spears School of Business</td>
<td>Evan Davis</td>
<td>Ken Eastman</td>
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<td>Center for Veterinary Health Sciences</td>
<td>Elisabeth Giedt</td>
<td>Chris Ross</td>
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<td>Global Studies &amp; Partnerships</td>
<td>Jim Shideler</td>
<td>Randy Kluver</td>
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<td>University-Wide Units</td>
<td>Unit Heads</td>
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<td>Communications Services</td>
<td>Gary Shutt</td>
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<td>Student Volunteer Center</td>
<td>Joyce Montgomery</td>
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<td>University Reaccreditation</td>
<td>Brenda Masters</td>
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<td>Provost and Senior VP</td>
<td>Gary Sandefur</td>
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<td>Undergraduate Education</td>
<td>Pamela Fry</td>
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<td>Student Affairs</td>
<td>Lee E. Bird / Kathryn Gage</td>
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<td>Research</td>
<td>Kenneth Sewell</td>
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<td>Institutional Diversity</td>
<td>Jason Kirksey</td>
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<td>OSU Foundation</td>
<td>Stephen Mason</td>
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<td>Center for Sovereign Nations</td>
<td>Elizabeth Payne</td>
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<td>Institute for Teaching &amp; Learning</td>
<td>Christine Ormsbee</td>
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Web Resources: [http://news.okstate.edu/extension-and-service](http://news.okstate.edu/extension-and-service)

For additional information about the UNCE, please contact Dr. Jorge Atiles at [jorge.atiles@okstate.edu](mailto:jorge.atiles@okstate.edu)

Overview of Purpose – UNCE 2017-2018
UNCE Programs for 2017-2018

September 13, 2017 – 3:00-4:30 pm – Regency Room (#460) in Student Union
Improving the Assessment and Tracking of Community-Engaged Activities
* Isaac Washburn – Assistant Professor; Human Development & Family Science
* Mike Stout – Associate Professor; Human Development & Family Science
* Dave Shideler – Associate Professor; Agricultural Economics
** Report on existing and potential tracking software (Dave Lassen)

October 5, 2017 – 10:00-11:30 am – Regency Room (#460) in Student Union
Telling Our Story – Marketing and Communication on Community Engagement
* Gary Shutt – Director; Communications Services
** Report on Engagement Scholarship Consortium annual meeting

November 8, 2017 – 3:00-4:30 pm – Oklahoma Room (#450) in Student Union
Selecting OSU’s Nominee for the 2018 W.K. Kellogg Award
*** Unit representatives

December 7, 2017 – 3:00-4:30 pm – Jorns Hall in Human Sciences Building
Meet our Community Partners
* Stephanie Fry – Executive Director; Stillwater Cares
* Barbara Loudermilk – Executive Director; Central Oklahoma Community Action Agency
* Amy Spiva – Executive Director; MPower

January 18, 2018 – 10:00-11:30 am – Regency Room (#460) in Student Union
Recognizing and Rewarding Community Engagement in the RPT Process
** Report on draft RPT materials

February 8, 2018 – 3:00-4:30 pm – Regency Room (#460) in Student Union
Expanding and Enhancing University Website Access for Community Partners
* Megan Horton – Associate Director; Communication Services

March 29, 2018 – 3:00-4:30 pm – Regency Room (#460) in Student Union
Community Partner Tour
*** Mission of Hope

April 19, 2018 – 3:00-4:30 pm – Spears School of Business
Facilitating Short and Long-Term Volunteer Opportunities for Students
* Joyce Montgomery (Coordinator, Student Volunteer Center, OSU)
* Megan Miller (Assistant Director of Civic Engagement and Communications, Morgridge Center for Public Service, University of Wisconsin-Madison)
Purpose of the Network

To advance a vision and understanding of community engagement at Oklahoma State University and the role it plays in

- Advancing the instruction mission – Additional value to the student experience via engagement
- Advancing the scholarship mission – Fostering discovery, innovation and creativity in using the best minds to solve the toughest problems of the state, nation and the world
- Advancing the service mission-- Demonstrating to people living and working in Oklahoma and beyond that the University contributes to their well-being – a contribution far beyond enrolling Oklahoma’s best and brightest students.

To think collectively about how OSU can better tell the story of its contribution to the public good

- How do we tell the story within the University community?
- How do we tell the story to decision makers and the public?

To think collectively about tacit strategies to accomplish the goals listed above

- How can we better support faculty members?
- How can we increase opportunities for students?
- How do we engage staff, the public, and other university stakeholders?

Purpose of Monthly Meetings: Inform, Inspire, and Think Together

Inform

- What each OSU unit is contributing to the public good via community engagement
- Portray the importance of university engagement in responding to community challenges – locally, in Oklahoma, nationally, and around the world
- Support and update OSU’s broadened understanding of community engagement in concert with the 2015 Carnegie Community Engagement Classification
- There is an “us” in the triangular relationship of service with scholarship and instruction at OSU. It is not an “either or”
- About opportunities to apply for awards, publish, network, present at engagement journals, Engagement Scholarship Consortium annual conferences, etc.

Inspire

- Not to be boastful or credit-taking
- Not defensive about the importance of community engagement
- Focused more on outcomes than outputs and inputs: What is the valued added for students, faculty, the university, and communities – by University-Community engagement?
Think Together about

- The critical issues of Oklahoma – the context of this region of the country and the world
- Community engagement and how OSU connects and engages with the public, industry, and other nations
- The role of community engagement in students’ academic achievements and as future workforce
- How to better interweave the work of University units (schools, colleges, Cooperative Extension, Experiment Stations, centers and service units) with other programs and activities (such as seed grants, awards, committees, interest groups, and faculty development programs)
- How OSU can continue to work to address Oklahoma’s critical challenges such as those related to poverty, hunger, economic opportunities, energy, water, the environment, the changing demographic profile, globalization, the educational pipeline, and the health and well-being of people living and working in Oklahoma
- The intersections of the disciplines – and how this is where important work is done to solve complex political, economic, and social issues
- The impact of connecting students to communities on academic learning, (especially general education outcomes), personal development, and sense of civic responsibility. Students are learning while communities are moving forward – a parallel process
- Innovative community participatory discovery

Scholarship of Engagement Defined*

1. Scholarship in the areas of teaching, research, and/or service
2. Intentionally engages faculty, staff and students...
3. In academically-relevant work that...
4. Simultaneously meets OSU’s mission and goals and community needs.
5. This scholarly agenda contributes to the public good.

*Adapted from the definition used by the National Review Board for the Scholarship of Engagement