Models of Course Delivery: Web-Enhanced Course

**Web-Enhanced Courses** are similar to courses following the traditional classroom teaching model, but offer additional online learning experiences.

These experiences enhance classroom activities, and may replace up to 20 percent of what is considered traditional classroom work. Web-Enhanced courses require well-developed materials on the learning management system, which place them further along the continuum toward blended or hybrid learning.

In a Web-Enhanced course, seat time is not replaced. Students will still come to your face-to-face class. However, components of your face-to-face course will be accessible via the Learning Management System (LMS). A course is considered Web-Enhanced if students are required to login and use the LMS for at least some portion of the course.

A Web-Enhanced course can be helpful in several ways:

- It provides a mechanism for sharing meaningful feedback. Chats and discussion boards offer a window into how students are thinking and let you respond quickly to questions or misconceptions. Additionally, when you notice a common error, a quick announcement can get students back on track. More formally, quizzes can be structured to provide immediate feedback. This allows your students to self-assess and recognize areas of struggle.
• A Web-Enhanced course also offers a space for augmenting course content. PowerPoint slides, readings, outside videos, and tutorials can all be housed on the LMS for students to access outside the F2F class time.
• This type of course also offers a centralized location for communication. You can easily communicate with students, and students can collaborate with peers without infringing on the limited amount of F2F time that you have available.

Finally, if you have a Web-Enhanced course in place, it makes switching to online instruction easier because students are already familiar with how you utilize the LMS. It also means that your course shell is in place and does not have to be created.

Reference: