Additional Information Pertaining to Online Courses

Article:

[Award-winning faculty online teaching practices: Course design, assessment and evaluation, and facilitation](#) (Martin et al., July 2019)

This study investigates course design, assessment and evaluation, and facilitation practices from the perspectives of award-winning online faculty. The instructional practices described help present a picture of 'what works' in exemplary online courses.

[The 3 'C' design model for networked collaborative e-learning: A tool for novice designers](#) (Bird, 2007)

This paper outlines a model for creating online courses and is intended for those new to the process. The 3 'C' model can help instructors focus on the ways in which students will engage with and process online content—strategies that lead to significant student learning.

Video:

[10 Online Teaching Tips beyond Zoom: Teaching Without Walls Episode 1](#)

In this 10-minute video, Dr. Michael Wesch from Kansas State University offers 10 tips for teaching your online course. The ideas are fantastic, but perhaps more importantly, Dr. Wesch is an inspiration! If you are hesitant to teach online, please watch this video.

Books:

[Small Teaching Online: Applying Learning Science in Online Classes](#) (Darby & Lang, 2019)

This book connects the theory of effective online instruction with the pragmatic aspects of instructor practice. You can read the entire book, or simply jump to the sections of immediate importance to you, such as *Building Community* or *Giving Feedback.*

[Minds Online: Teaching Effectively with Technology](#) (Miller, 2016)

Miller applies understandings of how the brain assimilates knowledge to the work of online education. This book is consistently listed as a "must read" for those teaching online courses. [*An online version of this book is available through the OSU library.](#)

If you would like further assistance, please contact ITLE's
Department of Teaching and Learning Support at 405.744.1000.