



## Additional Information Pertaining to Flipped Courses

### Website:

[Flippedlearning.org](http://Flippedlearning.org)

The Flipped Learning Network offers this resource for *all things flipped!* The site includes popular “how-to” videos, subject specific content, blogposts, and podcasts. Since this site focuses on the method, you may want to search within for information particular to higher education.

### Fact sheet:

[7 Things You Should Know About...Flipped Classrooms](#) (Educause, 2012)

As with other Educause fact sheets, you can learn much by reading just two pages. A brief scenario is provided as well as descriptions of how flipped classrooms work and their broader implications to teaching and learning. Perhaps most useful is the section describing how flipped classrooms can go wrong...it’s always nice to know in advance, no?

### Video:

[Biology Professor uses Flipped Classroom method](#)

In this video, Dr. Alex Escobar describes the use of a flipped model when teaching his biochemistry course. Classroom clips are included which provide a sense of students’ experiences. If you have never seen a flipped class in action, this is a nice place to begin.

[The Flipped Class: Rethinking Space & Time](#)

Jon Bergmann and Aaron Sams are pioneers of the flipped classroom model. Here they describe the educational change that arises when reimagining the use of space and time.

### Book:

[Flipped Learning: A Guide for Higher Education Faculty](#) (Talbert, 2017)

Robert Talbert provides a wealth of information in this text about flipped learning. Drawing on experiences as a professor of mathematics, he offers step-by-step directions for flipping your course. Whether you are new to the idea of flipped learning or simply want to make your flipped course better, this book would be a worthwhile investment.

If you would like further assistance, please contact ITLE’s  
Department of Teaching and Learning Support at 405.744.1000.