Models of Course Delivery: Classroom Course

A Classroom Course is when course activity is organized around scheduled class meetings.

This type of course needs little explanation—it’s our most traditional form of teaching and learning. A traditional Classroom Course is typically organized around regularly scheduled class meetings with some degree of required student attendance.

While face-to-face courses may utilize technological tools and resources, they are anchored in the idea that the bulk of teaching occurs in physical classroom spaces. Student learning in this model may include attending lectures and/or laboratory sessions, participating in group activities, field work, or internships.

Recent history has shown that the traditional brick-and-mortar class structure can now change in an instant. Because of this, we encourage those who teach traditional F2F classes to consider several ideas:

- First, how might you get lectures recorded and banked for future use? If you create video lectures now—even if they seem unnecessary—you would likely appreciate having them in the event that teaching suddenly shifts to remote formats. In addition, in the event that your F2F class remains unaffected, these instructional videos could be placed on the LMS for students to access when they want to spend more time with the content or need further clarification.
• Next, how might your F2F class be situated if we have to lower the density of students? Could half of the students attend physically one day and the other half the next? Could the course content be shared online and F2F class sessions serve to extend or apply the core ideas?
• Finally, how does student engagement occur now in your F2F classes? It seems unlikely that strategies such as “turn and talk to a neighbor” or “compare your strategy with a friend” will continue to serve as best practice. Could you use some type of student response system? Could students share in small groups via the LMS? Does the lab portion of your course need to be reimagined somehow?

These are just a few of the scenarios that we are considering here at ITLE. As always, please contact us if we can help with your specific situation.

Reference: