Level	Definition	Process Verbs		Assessments		Question Stems
Creating	Generating new ideas, products, or ways of viewing things Designing, constructing, planning, producing, inventing	Act Arrange Assemble Combine Compose Construct Create Design Develop Devise Formulate	Generate Improve Infer Invent Imagine Plan Predict Prepare Revise Show Write	Advertisement Poem Blueprint Cartoon Collage Film Formula Invention New game	Newspaper Painting Plan Play Song Story Video	-How could you design ato? -How would you solve? -How might someone devise a way to? -What would happen if? -How many uses for? -What are new uses for?
Evaluating	Justifying a decision or course of action Checking, hypothesizing, critiquing, experimenting, judging	Argue Assess Choose Compare Conclude Criticize Debate Decide Defend	Determine Evaluate Justify Prioritize Rate Recommend Support Tell why Value	Conclusion Debate Editorial Investigation Judgment Opinion	Recommendation Report Survey Verdict	-What might be a better solution to? -What do you think about? -Why isgood or bad? -How would you feel if? -How effective are? -What are the pros and cons of?
Analyzing	Breaking information into parts to explore understandings and relationships Comparing, organizing, deconstructing, interrogating, finding	Calculate Categorize Classify Compare Contrast Diagram Differentiate Discover Distinguish Examine Experiment	Group Interpret Investigate Order Organize Question Relate Research Sequence Solve Survey	Chart Checklist Database Diagram Graph Illustration Investigation	List Outline Plan Questionnaire Report Spreadsheet Summary	-Which events could not have happened? -How issimilar to? -What are some other outcomes? - Why didoccur? -What was the problem with?

Level	Definition	Process Verbs		Assessments		Question Stems
Applying	Using information in another familiar situation Implementing, carrying out, using, executing	Adapt Apply Calculate Change Compute Demonstrate Dramatize Draw Experiment Illustrate	List Make Manipulate Practice Produce Sequence Show Solve Teach Use	Demonstration Diagram Experiment Illustration Journal Lesson Map Model	Performance Poster Prediction Presentation Report Scrapbook Simulation	-What is another instance of? -How would you group? -Which factors would you change? -What questions would you ask of? -How does apply to?
Understanding	Explaining ideas or concepts Interpreting, summarizing, paraphrasing, classifying, explaining	Ask Calculate Convert Describe Discuss Explain Give examples Identify Locate	Observe Recognize Report Research Retell Review Summarize Tell	Debate Definition Dramatization Example Explanation Label List	Outline Quiz Recitation Reproduction Story Problems Summary Test	-In your own words? -How would you explain? -What could happen? -Who do you think? -What is the main idea?
Remembering	Recalling information Recognizing, listing, describing, retrieving, naming, finding	Choose Cite Define Describe Give example Group Know Label List Locate	Match Memorize Name Quote Recall Recite Record Repeat Select Underline	Definition Fact Label List Quiz	Reproduction Test Workbook Worksheet	-What happened after? -How many? -What is? -Who? -How many? -Which is true or false?

Revised Bloom's Taxonomy with Process Verbs, Assessments, and Question Stems

