Team-based learning: A strategic way to engage students as active learners in the classroom

September 12, 2018 at ITLE, Room 126, 1:00–2:30 PM.

Presentation Overview:

Team-based learning as an instructional strategy can provide structure for incorporating active, cooperative learning opportunities into your course design. Holding students individually accountable for being prepared and contributing to the team’s learning is key, as is developing in-class activities that move away from simple recollection of content and towards application of course concepts. To help foster learning in a team context, three aspects are deliberatively considered: team formation, student accountability for preparation outside of class, and activities that engage students during class time. Whether you have been considering how to “flip” your class effectively, or are simply looking for ways to increase student collaboration, this workshop will provide an overview of one instructional method that prompts students to be more active participants in the learning process, along with lessons learned from the presenter’s own implementation attempts.

Jane Vogler, Ph.D. is an Assistant Professor in Educational Psychology who has worked in education for the past two decades. After spending 12 years in K-12 education, she chose to pursue a doctorate in Educational Psychology, conducting research on student learning processes and collaborative meaning making. She is particularly interested in how students co-create meaning through the discourse that occurs in collaborative learning contexts such as team-based learning, project-based learning, and computer-mediated discussions. She also seeks to understand better how individual learning outcomes are related to group learning contexts. As a teacher researcher, her ultimate goal is to contribute to the development of effective pedagogical practices. Her work has been published in Instructional Science, the International Journal of Computer-Supported Collaborative Learning, and The Journal of Experimental Education.