Beginning in Fall 2018, faculty at Oklahoma State University will have the opportunity to participate in a Peer Coaching Clinic. The purpose of the Clinic is to prepare faculty to be peer mentors who are equipped to provide classroom observations and critiques to their peers on demand. The majority of the training will occur over a consecutive three-week period in September with a follow-up meeting in October (see agenda below).

The meeting times will be from 1:00 to 2:30 pm in 126 ITLE. During this time, faculty will learn about effective teaching through reading and discussing pertinent literature related to the scholarship of teaching and learning, focus on strategies for providing quality feedback, and increase intra- and inter-rater reliability by assessing teaching in-action.

September 11
- Overview of Peer Coaching Cycle (pre-observation, observation, post-observation feedback, reflection)
- Pre-observation mtg: Build rapport; set expectations; clarify the issue(s) from the lens of the instructor
- What is good teaching? (Rosenshine & Furst, 1971)
- Share evaluation instrument
- Share video to observe and critique as homework

September 18
- Review of Week One
- What is good feedback? (Start with positives; ask good questions)
- Critique video using rubric
- Discuss debriefing session

September 25
- Evaluate one instructor teaching in-the-moment together as a cohort
- Debrief and reflect

October 23
- Discuss progress as it relates to observations, critiques, and progress of colleagues’ teaching

Note. Due to the amount of information that would need to be disseminated, a BrightSpace community shell will be created and materials will be uploaded for those wishing to become peer mentors.